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New Expression

The Magazine of Youth Communication
Chicago

January
1988
Volume 12
No. 1

INSIDE

Careers for the Future

Do you know what kind of job you want in 10 years?

Check out **New**

Expression's special career section and you may find out.

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Talk Back on Social Culbs

Have there been a rise in cliques and clubs at your school? Reporter Kimberly Ward investigates social clubs.

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I Was a Teenage School Board Member

New Expression interviews newly elected Board of Education member Antonio Washington.

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TEENS FACE A TOUGH JOB BALANCING WORK AND SCHOOL



Photo by Enrique Acea

CSC Elects First School Board Student Member

By Leslie Casimir

On December 11th the City-wide Student Council (CSC) elected CVS senior Antonio Washington the first student representative on Chicago's Board of Education. Washington was actually elected the Chairman of the CSC, but as part of that responsibility he will sit in during board meetings.

While he will be allowed to offer student input, Washington will not be allowed to vote on issues discussed by the board.

Washington called his election a small personal step, but a giant leap for the school board and student representation. He described his newly created role as a "liason," representing student opinion to the board and representing the board's opinion to students.

Although Washington has only four months before he graduates, he said he intends to bring all of the major issues troubling students to the board table. He feels that student concerns will at least be heard for the first time, even if nothing else is changed.

Washington doesn't feel that communicating with the adult board members will be intimidating. "I won't be a token," he said. "I will be taken seriously."

Washington would not describe in detail exactly which issues he plans to address through his office until after the CSC's next formal meeting when he expects to get a clearer idea of some of the problems facing the city-wide student population. He said he will use the CSC meetings to find out what issues are of greatest concern to students.

He did discuss some issues he believes should be of concern to the board. "Hallway security, gang violence and drug abuse

can be prevented by having more hall monitors," he said.

According to Washington, hallway security can be more effective if more students are actually the hallway monitors. He said that kind of student involvement

his high school years.

Washington has attended CVS since his freshman year. He is 17 and the Vice President of his senior class. In addition to many other extra-curricula and community activities, he serves as

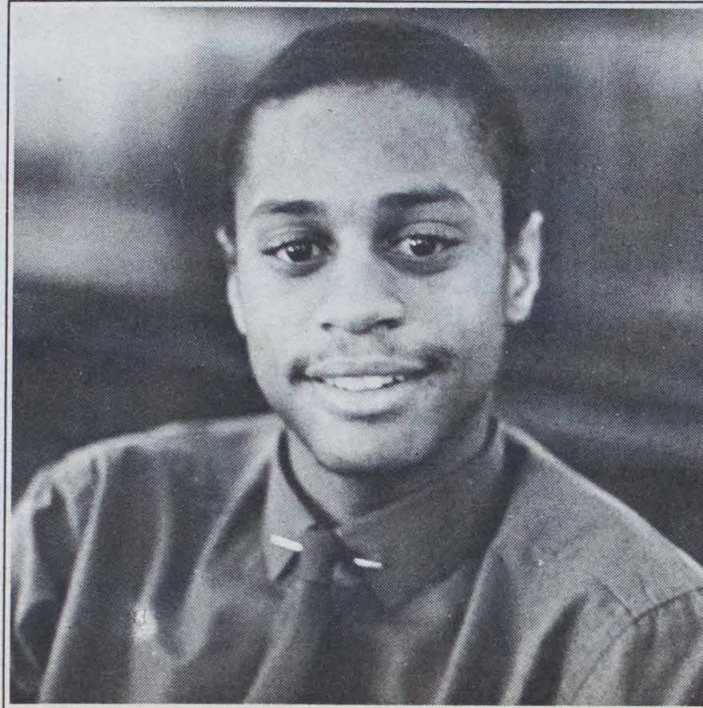


Photo by Alex Chaparro

has been very successful at CVS.

He also suggested that instead of having adult speakers give seminars, students themselves should communicate to other students about drugs and the dropout rate. "It's time to let the students speak," he said. "Let the students become involved."

"Let the students feel as if they are a part of something."

Washington will represent a constituency even larger than some aldermanic wards. That is a very big position for a full time student and part-time Jewel employee to handle, but Washington says he has been juggling many extra-curricular activities through out

the Editor-in-Chief of his school newspaper and is the Battalion Commander of CVS's ROTC.

Washington remembers always being a leader. "My parents are very supportive," he said. "They have strict rules and my leadership skills are based on (that) upbringing."

Washington said he has been drawing comparisons to the late Mayor Harold Washington because of their identical last names. Unlike the career pursued by that Washington, however, he says he doesn't plan a life in politics. Washington said his political ambitions are limited to student politics.

He views it as a way of becoming

involved with other aspects of student life. "I enjoy speaking out," he said, "working on something that happens."

"It is an honor to be compared to him, but I'm Antonio Washington," he said. This Washington says he hopes to become a furniture maker.

"I plan to attend North Carolina State University in Raleigh," he said. "I plan to major in furniture manufacturing and management."

"It's the only school that offers that major," he explained.

Washington said last month's election process at the board headquarters was well organized. "If the City Council was as organized, maybe city problems would be at a minimum," he said.

As a student, Washington hasn't had any complaints about the Board of Education. He claims that no one alone is at fault with the problems that face the Chicago Public school system.

"There has been misinformation between the teachers union and the board," he said.

He said that problems at CVS like locker security, drug abuse, teenage pregnancy and gang violence have been brought down to a minimum.

"The neighborhood around the school is pleasant," he said. Washington believes that the neighborhood is peaceful due to the closed campus policy. "We need to enhance the student atmosphere, have a will to learn."

He believes that the morale of the students needs a boost, a responsibility, he says, which the Board of Education cannot assume. "The biggest improvement needs to be with the students," he said.

Court Deadlock Strikes Down Abortion Law

By Adolfo Mendez

The Supreme Court was divided on the issue of whether or not it's an invasion of privacy to require women under 18 to notify their parents of their intent to have an abortion. The law would have required that they notify their parents 24 hours before the abortion is performed.

A lower court had previously ruled that parental notification was unnecessary. This ruling shot down an Illinois law requiring notification.

Four of the Supreme Court justices voted in favor of the ruling, while four others voted against it. Since a ninth justice has not yet been named to the Supreme Court, the judicial "tie" couldn't

be broken.

As a result, the lower court's ruling is upheld and right-to-life groups are upset.

Richard O'Connor, executive director of the Illinois Right to Life Committee, said it is "abominable" not to involve parents in the "critical decision" of having an abortion.

"We can't see how any court could conclude it's in the best interest of the teenager not to notify her parents," O'Connor said. He said a teenager is not mature enough to make that decision by herself.

The American Civil Liberties Union, whose lawyers argued the case before the Supreme Court, said a teenage girl may not want to notify her parents

because they may be separated or divorced or because she fears a physical confrontation. They also said any delay in having an abortion could prove medically dangerous. According to ACLU lawyers, teenage women often put off the decision to have an abortion until they are sometimes well into their pregnancies.

O'Connor says research done by the Right to Life Committee disputes ACLU's arguments.

"It isn't so much that (teens are) afraid their parents are going to be unreasonable," O'Connor said.

According to O'Connor, teens aren't afraid of a physical confrontation with parents, they just don't want their parents to know they're sexually active. He said

they're "embarrassed and ashamed."

Amy Dienesch, executive director of Planned Parenthood, said that the Supreme Court's tie vote affirms a teenager's "freedom of choice."

Since the Supreme Court could not reach a majority decision on this issue, laws in 20 other states that require parental involvement in an abortion decision will not be immediately effected. This means that this issue could reach the high court again.

If the matter does come before the court again, and if conservative Supreme Court nominee Anthony Kennedy is appointed, Kennedy will have the chance to break that tie.

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Cover Story

Work, School Compete for Teen Time

By Scott Spilky

You can see them all over the place—in the malls, Downtown, and around your own neighborhood. You may even be one of them. Whether it's frying greasy burgers, pushing shopping carts, or selling merchandise in a department store, it seems like teens are exploring the job market today more than ever.

Parents and teachers have long believed that a job "promotes responsibility, strengthens character and promotes maturity." The classic example of the working teen has been the paper boy—braving nature's extremities to see that the daily edition reaches his customers.

Lately, however, some working teens have begun to worry less about having a job now and more about the career a good education can guarantee them later. Despite that attitude three-quarters of all teenage Americans are now working, most to pay for cars or clothes, many to help pay for an education.

What do teens have to sacrifice—their friends, or their academics—to stay in a job? Do they have to make any sacrifices at all?

Robert Viterie, a senior at Whitney Young, works for an architectural firm. He says that he enjoys working at his job because he wants to be an architect. "It's good experience for me. I work because I'm an active person. I can't just sit at home and watch TV."

"I wouldn't work in a McDonalds or someplace like that," he said. "I'll work some place where I can benefit for the future."

Viterie says he doesn't care too much about the money he makes. "What counts is how much I learn. I was interested in getting acquainted with the real world out there." Viterie added that because he has been working for the last three years his grades have suffered. He has doubts about being accepted at colleges. "Hopefully, when colleges look at me they'll consider my work experiences, goals and what I've done in the past, not just my grades."

"We can't blame a student if their grades aren't exceptional, or if they weren't involved in extra-curricular activities if they were working 25 hours a week at the time," said Gerald Doyle, the assistant director of admissions at the University of Chicago.

"If a student needs to work," he said, "we will be understanding." Brickman said that the University of Chicago looks at student essays and teacher recommendations to find out how work effects a student's performance in a classroom.

Doyle suggested that students mention that they work during interviews with university admissions officials, or that they could enclose a note explaining the circumstances of their working with the application. He empha-

sized the fact that a particular job was not looked on more favora-

strong curriculum and to have been as active in school as they

from work are generally more experienced about life," she



Photo by Cindy Ruiz

bly than another.

"Whether it's a Dominos Pizza or a law office, it's the circumstances leading to employment that are important," he said.

Doyle felt that colleges are sympathetic to the working teen. "Most schools are very receptive. They try to understand the complete individual."

"They form a picture of an individual, what they are like and how work effected them in school."

"The bottom line is for the working student to have taken a

could have," he said.

Yue Yun is a sophomore at Senn. She fries chicken and operates the cash register at a Popeye's for minimum wage. Yun stresses the fact that she does the job for the money. "I need money to buy books, clothes, or to go out. I don't want to ask my parents. They give me a hard time when I ask for money, and they expect a lot of things in return for it."

She said that she enjoys meeting people at work who are unrelated to her school life. "People

said, "and that is good for me to be around."

"I don't want to waste my whole life at Popeye's," she said. "But for the time being it suits my lifestyle fine."

Some teens find working a very trying experience. Richard Mohr, a senior at Kelyvn Park, works as a stockboy at Jewel. Mohr chose to take a full schedule of classes,

even though he would be a senior with most of his requirements filled. He could have enrolled in a work-study class to get out of school earlier to go to work.

"I took a full schedule so it would look good for colleges; it's been very hard for me," he said. He admitted to having problems adjusting to the work load. Coming home at 11:30 or 12 am to study for a big test and getting up at six am the next morning is the downside of working for Mohr.

"I only get five or six hours of sleep on the average," he said. Work gives him "pride and purpose," he said, and allows him to save money for college.

"Things would still have to get drastic for me to quit. My parents are very supportive and concerned. They want to be the first to know if things get too difficult."

While many educational and sociological authorities consider 10 to 15 hours a week a safe maximum for working teens, there are often many teens who double these hours.

Becky Nelson, a senior at Von Steuben, frequently works 25 to 30 hours a week as a salesperson in a clothing store. She finds work to be one of the most satisfying parts of her life. "With work I don't have to depend on other people. It's another whole experience for me because I don't just enclose myself in school."

Although Nelson makes about \$10 an hour, a fantastic salary considering the minimum wage paid most teens, she says money is a secondary motivation for working. "Independence and experience from a job come before money," she said. "I work on a commission and that makes my job challenging too. I can see how far I can push myself and how successful I can be."

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Finding Work at School

While some teens may be troubled by having too much work there is a growing problem in some areas of Chicago, particularly the Southwest and Southeast sides of the city, where students who need jobs can't get them. "The availability of jobs is severely limited (in this area), even to adults," said Bowen Guidance Counselor Eunice Webster.

"There are too many students to hire," she said. "It's a problem in this community and the city, and there are many students who need jobs."

"Their families are on public aid and they need extra money, especially seniors who have to pay a lot of fees." Webster described the work-study programs at Bowen which help students get jobs. "Students in our work-

study programs get referrals to help them get those jobs." Webster said the program was only available to upperclassmen even though there is a great demand for a similar program among younger students.

Bowen has many different divisions of it's work-study program: industrial education, data processing, home economics, business and office work and distributive education. Students in the work-study program meet early in the day in a classroom to discuss their specific job experiences.

These students are programmed to get out of school early to go to their jobs. Different work-study programs are available at all Chicago Public High Schools.

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Special Report

Academy Attracts Few Chicago Students

By Sonya Young with Antonio Sharp

The Illinois Mathematics and Science Academy (IMSA) in Aurora attracts students from all over Illinois, however only a small number of them come from

interested in math and science say they are not even aware of the Academy.

Chicago's high school population is well over 112,000 students. Eleven of those students attend IMSA. Nearby suburban Naperville has a high school

plied (out of 868 applicants), and only three were accepted. Twenty of the applications were incomplete.

She said students often do not include records of their previous grades, haven't taken the SAT test, don't include recommendations from their teachers or essays explaining why they wish to attend the Academy.

"I don't know why there was such a high number of incomplete applications," Marshall said.

"Probably the requirement that was missing most often were the SAT scores," said LuAnn Smith, the director of Admissions and Research at IMSA. According to Smith, some of the students felt the applications process was too complicated.

Gail Liberman, the educational assistant to Governor Thompson, said that the Governor's office is making a special effort to get information to Chicago students about IMSA. She said that in the past the number of applications from Chicago students was at a disappointingly low level.

According to Liberman, Thompson's office is working to promote the program and encourage more students from Chicago to apply. She said previously brochures were simply passed out to the counselors. In the future, according to Liberman, Thompson's staff will follow up on how the information is being used.

"I never heard about the Academy from my counselors," said Sandra Crawford, a Senn freshman. "I talk to them regularly and I feel angry because I did not have the chance to find out about it."

"I have not received any information about IMSA yet this year, but last year we put it in the bulletin and gave the information to science and math teachers," said Christine Clayton, a counselor at Senn.

"I don't think I received any information about the Academy," said Juanita Bolding, another Crane counselor. "If anyone should know about the Academy, I should know."

However, William Clements, Crane's senior counselor, said that the school received flyers

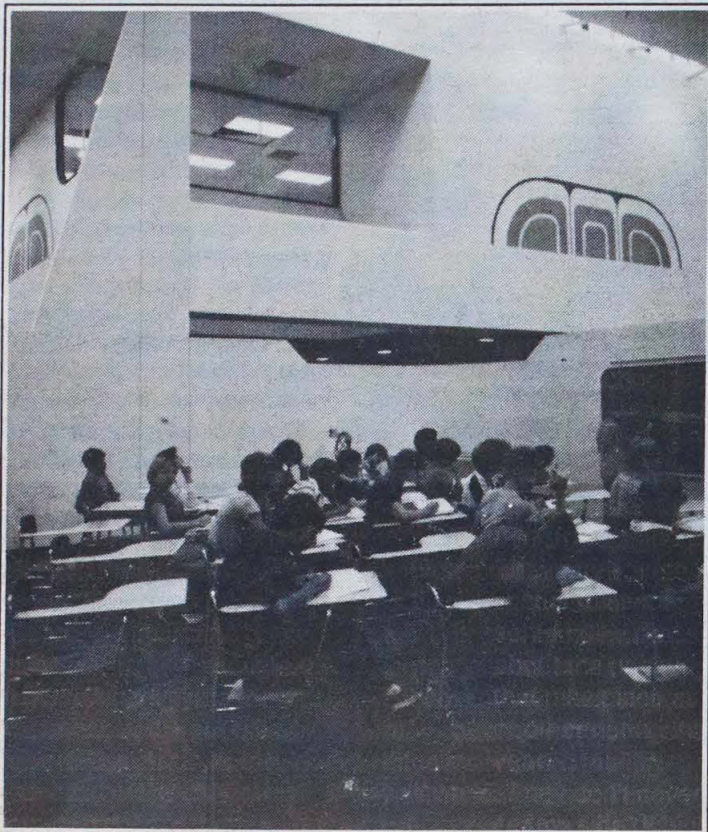
when the Academy first opened, but "could not find any interested students."

"I don't personally remember receiving any information about the Academy," said Loretta Martin, a counselor at Phillips. "We are overwhelmed with informa-

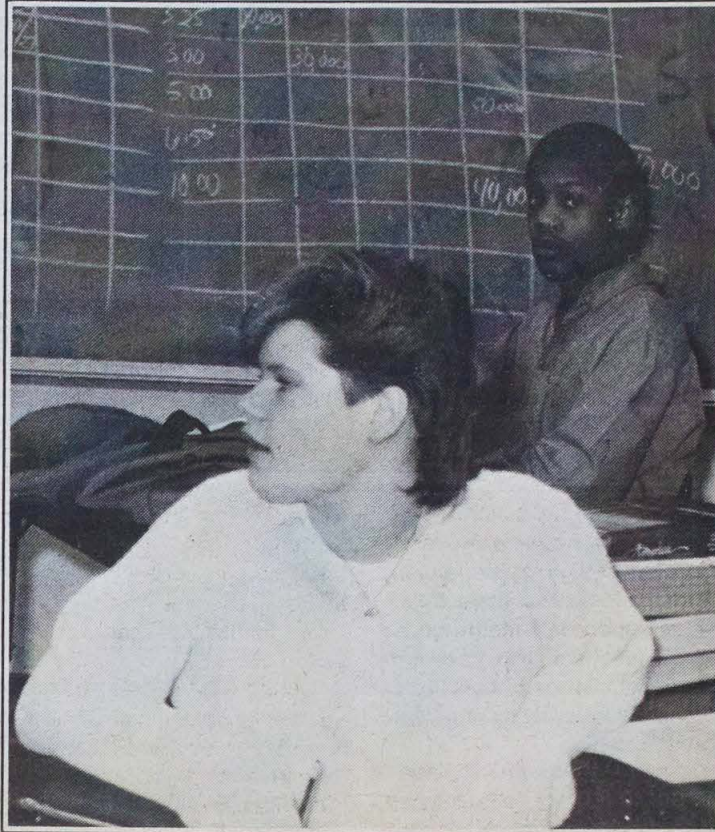
tion. Everyday I'm announcing something to students."

According to Martin, the counselor per student ratio is high at Phillips, leading to a "lack of exposure" about some information. Martin said many students

(Continued on Page 5)



Chicago's public high schools. Many Chicago students who are



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student population of just over 4,700, but sends nearly as many students (eight) as Chicago to the Academy.

"If I had heard about it, I would have liked to go there," said Teresa Prince, a sophomore at Lindblom. "I am interested in the Academy, and I talk to my counselors regularly, but they never told me about it."

"We provide information to anyone who expressed interest in the Academy," said Verona Rochelle, a counselor at Lindblom. "If they didn't get the information it's not because they did not get the chance to inquire about it."

"Information about the Academy is going out to counselors right now," said Dr. Stephanie Marshall, director of the Academy. "Applications will be available in early December."

According to Marshall, last year, 41 Chicago students ap-



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Academy Life Okay Say Students

By Antonio Sharp

my decision anyway."

Chicago's Gail Tulchinsky is a returning student and a junior at the Academy. Like many students who first considered IMSA she was nervous about living in a boarding school because she was afraid to leave her family. Now she looks back and realizes she made a wise choice.

"This is the best education I could get, I've made lots of new friends." Life at IMSA was not without its demands, she said. "I have to work harder than ever because there is a lot of extra work, but all this extra work will pay off in the future."

Leonard Blackburn, 14, is another Chicago student at the Academy. He says he met a lot of interesting people. According to Blackburn, he is not lonely for his family because he goes home on weekends.

"I read about the school in the newspaper, and my Mom told me about it also, but she wouldn't let me go if I couldn't come home on the weekend," he said.

Jennifer Krasovec, is a sophomore who will attend IMSA this year. She says she doesn't see anything wrong with living in a boarding school.

"My aunt read about it in the paper, then she encouraged me to apply," she said. "I knew a student there anyway." Krasovec was optimistic about how she would get along at the school. "I might have some problems at first, but I'll work them out," she said. "My mother was real neutral about it, she didn't want me to leave, but she knew I'd get a better education; it was

Ray Jan, 15, also comes from Chicago. He said he doesn't mind living in a boarding school because with working parents he spends most of his time at home alone. He was looking forward to sharing the same room with another student.

"I didn't ask my parents for their opinion, they said it was up to me whether I wanted to go or not anyway."

Charles Aaron, 16, now a junior at the Academy, says he was intimidated about going to IMSA at first because he felt he might not fit in.

"When I was at Carver, my division teacher asked me if I was interested. I said, 'Sure.'" Aaron said he was intimidated by the school because "all of the smartest kids in the state go there." He said he has adjusted to IMSA, however, and can't wait to go back.

Students who wish to attend the Academy must have recommendations from a math and science teacher, a principal, and/or a counselor; have records of previous grades; take the SAT test, and must write an essay describing why they wish to attend IMSA.

If any of these requirements are missing, the application will not be accepted.

"Students do have to pay a fee for food and phone service, books and other supplies," said Naomi Geltner, IMSA's communication officer. "We cannot afford not to charge anything." All other charges (room and board), however, are paid by the school.

Local Students Miss Out on 'High Tech High'

(Continued from Page 4)

"probably" don't know about the Academy. She added that students may also not be interested in IMSA because Phillips offers demanding math and science programs.

"IMSA mailed me some information two years ago," said Kim Bryant, a student at Julian who will graduate in 1988 after only three years in high school.

"My school did not tell me about it," she said. "I feel that people should at least have the opportunity to get involved in activities if they want to better themselves."

"The time should be taken out by counselors to tell the students about IMSA because that is their job."

"We are the biggest school district in Illinois," said Jay Swanson, a counselor at Juarez. "When you compare the size and the numbers with the enrollment from the suburbs it is shocking. You would think there would be more students from Chicago."

According to Mary Malinsky, a counselor at Naperville Central, the suburban students at her school have an advantage because efforts are made to make students aware of the Academy through PA announcements. She said Naperville's math and science teachers also keep their students informed about the opportunity offered by the Academy.

She said suburban students may also be at an advantage since they can take higher levels of math in high school.

"I am not shocked at the num-

bers," said Joyce Hayes, a counselor at Carver.

"Comparing Chicago students to those in the suburbs is like comparing apples and oranges," she said. "Chicago schools should have a school like IMSA for its own."

"Magnet schools will prepare academic students for college," said Juarez's Swanson, explaining why Chicago students may not be interested in the Academy. "If you are in a school with a good reputation, why gamble at IMSA?"

"Students in Chicago have other alternatives," said Naomi Geltner, communications officer at IMSA. "There are schools like Lane Tech, Whitney Young, Kenwood; all the other magnet and technical schools that will take students in Chicago."

"Most of our students have found what they are looking for," said Roy Reilly, the college counselor at Lane. "They do not say they are not being challenged enough."

"Lane is probably the only school that can compete with IMSA because of the entrance criteria," he said. "A very small percentage of students from Chicago schools would be qualified for IMSA because of their ACT scores."

Albert Gaston, the vice-principal at Lindblom, offered another possible reason Chicago students are not taking advantage of the Academy. "I believe they don't want to leave home," he said. "They might think they're not good enough in math and

science to be qualified for the Academy."

Officials at IMSA say a special office may be opened in Chicago

to provide information about the school so more students may consider enrolling. They could not say when, or where the office

would be opened. Until it does students can learn more about the Academy by speaking to the counselors at their schools.

Teens Balance Work, School

(Continued from Page 3)

The job has created some friction with her parents. "At first they were very supportive."

"They wanted me to work, but now that I am they say it takes too much of my time." Despite her parents' concerns Nelson says the only thing she regrets about working has been its impact on her social life.

"(My social life) was narrowed down to close friends who understood I had other responsibilities."

On the positive side, Nelson said work has actually led to an improvement in her school work. "I think working has made me more disciplined," she said.

Robert Shrempf, a history teacher at Von Steuben was not supportive about teens' working for reasons not completely related to class work.

"Of course I'm going to say academic standing and studies come first, simply because I am a teacher," he said. "But, students who work don't think about the whole picture."

"You'll be working the rest of your life. If you spend all your time working or even studying you miss chances for socializing

which is important in (a teen's) natural development."

Other educators consider work a healthy experience. Orr Principal Dr. Kenneth Van Spankeren spoke of the positive effect work can have on students. "Most of the time I don't think working affects student performance. Students who work learn to use their time more productively."

Van Spankeren said a job gives students a necessary insight into the business world "even from a job at McDonalds."

"Those students gain skills in meeting people and in public relations," he said.

Van Spankeren cited some negative aspects as well. "If a job goes into the wee hours of the morning, we have students too tired to do their school work," he said. "This type of employment is detrimental. Students, with the help of parents and guidance counselors, should make a decision about work that's best for them."

Van Spankeren said he understood that for some inner-city youth work is a matter of family survival. "As long as there is a balance struck between work and school it's fine," he said.

"There's nothing wrong with a kid making a buck."

Cliff Brickman, the director of the Family Stress Clinics Downtown and on North Side offices, spoke of the conflicting generalities associated with teens who work. "On one side we see the extreme of working—work addiction with no time for other aspects of life."

"On the other side we have people who have no experience at work and get shocked at how to handle the structure and politics of work when it comes."

Brickman suggested a happy medium where teens can experience some of the work world without being "swallowed up by it."

"Keep work in perspective," he said. "See how work fits in one's life and how one's life fits into work." Brickman suggested that students try to work at places where they can also learn something. "Try finding a place with a good atmosphere where you can feel good about yourself," he said.

If you don't, Brickman warns, you may be discouraged about any kind of work later on in life.

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News Briefs

School Crime in Decline

by Samuel Beckless

Statistics that were released by state education officials indicate that the Chicago public schools are not as dangerous as many people believe.

The figures were based on reports from Chicago police and school officials which provided a detailed first-ever look at crime and misconduct within the city's public school system.

According to city-wide statistics, 737 violent crimes were reported in the public schools and school grounds in 1986, an increase of only three over the number reported in 1985. Those crimes included 559 serious assaults, 151 robberies and 27 criminal sexual assaults.

George Sims, a former assistant deputy superintendent of the

Chicago Police Department who now heads the school system's Bureau of Safety and Security, could not say which schools had the most crimes.

In the first 11 months of this year, 614 violent crimes were reported in and around the public schools. If that rate continues through December 31, the total for 1987 will be slightly below those of the last two years.

In contrast to 1986, when there were no murders reported in the public schools, in 1987, two murders have already been recorded, including the slaying of Dartagnan Young, 15, on October 14.

Young was shot in the chest by Larry Sims, 16. Police say Sims was a member of a rival gang. He was charged with murder for the shooting.

A report from Chicago officials who released the statistics indicated that there was a little change of misconduct by students compared with the 1985-86 year.

In the last school year, 4,995 reports of serious misconduct were reported, an increase of 46 over the previous year.

The reports included 63 arsons, 19 bomb threats, 96 false fire alarms and 47 extortions. Also included were 1,120 reports of fighting that involved more than two people or involved injuries, an increase of 88 over the previous school year.

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Teen Drunk Driving Deaths Rise

By Aaron Washington

The number one killer of teenagers in America is continuing to take its toll. The latest statistics from the Commission on Drunk Driving shows an increase in alcohol related accidents and fatalities among 15-19 year-olds.

Despite the raising of the drinking age to 21 in most states, the total number of deaths due to intoxication went up 13 percent. The number of alcohol related deaths went from 3,117 in 1985, to 3,537 in 1986. Of all the accidents that occur in the United States, 40 percent are alcohol related.

One reason the fatality rate is rising may be due to a lack of participation on group efforts to stop teen drinking and driving. "Young people are not taking part in organizations such as SADD (Students Against Drunk Driving)," said John Grant, program manager of the Commission of Drunk Driving. "We've found that SADD consists mostly



Illustration by Phat Chung

of students that are not likely to drink and drive," added Grant.

Other possibilities for this recent increase include some states being more particular and accurate about reporting alcohol related deaths. "State (Drunk Driving Death) reports are widely varying in terms of accuracy," said Allen Goldhamer, advocacy program manager. Media awareness is increasing to go

along with public services to warn teens about this ever growing problem.

This is prompting local and government agencies to take action. "The police are paying more attention in fatalities and are reporting more accidents," said Grant. But with all of the groups, organizations, and public awareness the fight to stop teen drinking and driving is far from over.

Teen Playwrighting Competition Announced

By Nancy Johnson

The Pegasus Players Theatre has announced its annual playwrighting contest. The 1988 Chicago Young Playwrights Festival encourages entries from Chicago high school students between ages 13 and 19. The deadline for entries is March 1, 1988.

According to the contest's guidelines, the choice of theme, ideas, and characters are up to the authors, but the play must not take longer than 30 minutes to perform. Plays may be written by a single student or a group of two or more students, but they must not have been performed before in a professional production.

Filmscripts and adaptations of other authors' works are not eligible, and manuscripts must include a page outline, listing the characters and what happens in each scene. Title pages should include the author's name, home address, home phone number, the high school name, school address, and the supervising teacher's name and phone number.

Manuscripts must be submitted with a completed entry form, and finalists and awards will be announced by May 1, 1988. All plays become the property of Pegasus Players.

The 1988 Festival will be the second annual presentation of this event. Last year, over 130

scripts were received, and that number is expected to double this year. Four first place winners of the festival will receive \$250 each, and their plays will be produced professionally by Pegasus Players in June of 1988. Eight additional finalists will receive \$50 each. Two typed copies of your manuscript should be mailed to:

Pegasus Players
1145 W. Wilson
Chicago, IL 60640
Attn: Young Playwrights Festival

For more information call (312) 878-9761.

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'Gotcha Gun' Ban?

By Meola Ivy

Toy guns have been on the market a long time, but new paint pellet shooting toy guns, better known as "Gotcha!" guns, are being threatened by a city ordinance which would prevent their sale or use within Chicago city limits.

A similar "toy" gun used in adult "survival games", the "Splat Master," has already been outlawed.

One alderman said, "The toys are used like weapons, so why should kids be playing with them?"

Jim Laski, a spokesperson for Alderman William Krystyniak, agrees. "One boy had gotten

shot in the eye with one of the guns, and his eye sight will be ruined for life. Now, his parents are in court with a lawsuit against the company.

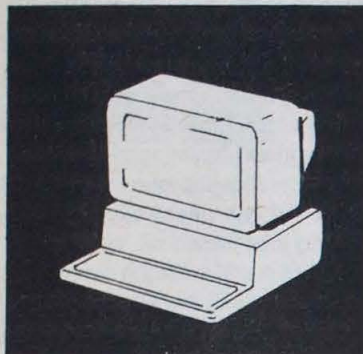
"The guns should be outlawed all over the country. Boston, Los Angeles, and Milwaukee are now trying to get ordinances passed to outlaw them in their cities.

"The only thing these guns are good for is vandalism and destruction," Laski said.

But as things seem now, Alderman Krystyniak and his supporters are having little luck with the ordinance against the "Gotcha!" gun. They say their efforts will be on hold until they study the matter further.

Special Career Section

Career Profiles 1988



Business

Name: Octavia Harrison
Career: Advertising/Employment

Professional Background: I answered an ad for a clerical typing position. After receiving this job I was promoted to selling advertising for the **Chicago Tribune**.

Advice to Teens: Experience is not absolutely necessary, but because employers are always looking for someone with experience, the more experience you have the better it will be for you. The **Chicago Tribune** interviews college students for their internship program, and the selected students are trained in sales positions over three to four weeks. This provides them with experience. Some of the students in this program have continued to work for the **Tribune** after their internships have been completed.

Education: Teens should seek a degree in liberal arts, business, or communications. While in high school teens should concentrate on their English courses. There should also be an ability to communicate well with many people on both the professional and non-professional level.

Typical Work Day: During the day I call or arrange personal meetings with potential clients. I also advise clients on the ads that I am trying to sell, and I'm always searching for new clients.

Career Satisfaction: The salary. I also like the satisfaction of seeing a client's business grow from a successful ad in the **Tribune**.

Negative Aspects of the Career: Sometimes a mistake is made in an advertisement. We have to explain what went wrong with the ad and try to correct the problem so that the **Tribune** won't lose any clients.

Changes in the Next Ten Years: This field will become more competitive. There will also be a greater demand for skills in sales.

Salary: The salary starts in the low to mid \$20,000's and can go

to the \$30,000's, depending upon experience.

Interviewed by Kathy White

Name: Jean Callahan
Career: Real Estate, Banker

Professional Background: I began my career by first working as a teller for Continental Bank. I went to graduate school and obtained a degree in sales. Now I am a banker specializing in real estate. Before coming to the bank, I was interested in real estate, and I wanted to start my own business.

Advice to Teens: My advice to a person trying to get started in this career today is to obtain good math skills. Algebra, trigonometry, precalculus and calculus are good subjects to take. Prior experience is not mandatory, however if a person does not have a college degree, he would have to begin as a clerical secretary or teller. I do not know what a person would need to be promoted since right after graduate school I went from a teller to a banker.

Education: The type of educational background that I would recommend to a person interested in this career is a college degree in marketing or sales because the bank will train you in whatever area you'll be working. If someone starts in a clerical position, he would not need a degree. Experience working any type of sales job for instance, McDonalds or a clothing store would be helpful for a teen interested in this career.

Math and English were most helpful to me because I use math skills when dealing with money in real estate, and English skills when I talk to customers. Science and history were least helpful because I do not use them in any area of my job. Feeling comfortable around a lot of people and having a positive attitude are two characteristics that could be more helpful to the student than schooling.

Typical Work Day: I spend my day meeting with fellow workers in the bank to discuss real estate loans that we will make. I also meet with the banks managing group to discuss how much money remains in the bank (for loans). I also discuss real estate loans with customers.

Career Satisfaction: My career is satisfying to me when we make our customers happy with their loans. Also by meeting with other workers in the bank I am able to learn what they do on their jobs so I am constantly learning the banking business.

Negative Aspects of the Career: The most negative aspect of this career to me is reporting to regulators about the progress of the bank because I have

to do it on my own time. There is some traveling involved, but I don't mind because I like to travel. However, I do believe that traveling would be difficult for a person with a family.

Changes in the Next Ten Years: Students should be aware that 10 years from now there will be a greater demand for computer skills because the banking business will become more computerized. This job could also qualify someone to be a mortgage banker and also go into marketing management or real estate management.

Salary: Starting salary for a college graduate is in the \$30,000 per year. A person without a college degree would make approximately \$15 to \$19,000. After five years a college graduate could make up to \$50 to \$60,000 and a person without a degree can make up to \$25,000. After ten years a college graduate can make \$80,000 and a person without a degree can make up to \$30,000.

Interviewed by Kathy White



Medical

Name: Kathy Woods
Career: Medical Director

Professional Background: Director of Home Health and Hospice Program at the Illinois Masonic Medical Center.

Advice to Teens: Be dedicated to helping people and families. Be willing to work long, hard hours. Also have a lot of determination and motivation. Do volunteer work at a local hospital dealing with health care to find out if this is the career for you. Do the best you can, and be patient and strict in discipline.

Education: I attended Wayne State University in Detroit. I have a Masters Degree in Social Work.

Typical Work Day: I start at 8:30 am and end at eight pm. I have meetings with staff and other department heads, do paper work and answer questions. I make decisions concerning new programs and make sure things are run smoothly.

Career Satisfaction: Seeing volunteers and staff give excel-

lent care and being dedicated to their jobs.

Negative Aspect of Career: The field is growing rapidly and there will be more opportunities in the future. This job can qualify you to be an administrator of a hospital.

Salary: Starting salary is \$20 to \$25,000 a year, but it depends mostly on your title and position. The sky's the limit as far as how high a person's salary can go.

Interviewed by Vecia Madden

Name: Gustavo Espinosa
Career: Program Director

Professional Background: I became interested in this career in high school. My first job was doing social work while I was still in school.

Advice to Teens: Teens should decide which college they would like to go to. Consider the salary before you decide to go into this field. Make sure you like working with people and find out if you have the characteristics of a therapist. I would advise blacks, Hispanics, and other minorities to consider psychology or social work because there is need for them, and they will be able to get a job as a psychiatrist, psychologist or therapist quicker than a white person.

Education: I took many courses in college. I went to school for six years: two years for my Bachelor's Degree and four years for my Master's Degree, involving social work, psychology, and psychiatry.

Typical Work Day: A meeting in the main office discussing policies (benefits), then a staff meeting. After that making calls and taking messages, a therapist's schedule revolves around clients and groups that have to be counseled.

Career Satisfaction: As a therapist it feels good to help someone and to see some results from the advice and counseling given.

Negative Aspect of Career: Does not pay well. We do not make half as much as doctors and lawyers. Also sometimes you get burned out.

Changes in the Next Ten Years: More patients will be in private therapy than with government institutions. Most people will be funded by insurance, Medi-Care, and public aid. Therapeutically, more emphasis will be placed on family therapy and preventive services.

Salary: Starting salary \$16,000. The highest would be about \$40,000 I guess, I am not sure.

Interviewed by Vecia Madden

Name: Jerry Kane
Career: Dentistry



Professional Background: I am a dental laboratory technician and manager. I became interested in this career after one of the career days in high school. I've worked in the lab for eight years and I am a certified Dental Technician which is recognized all over the world.

Advice to Teens: Get as much education as possible. In this business it is best to start from the bottom up. Triton College has a superb two year dental laboratory program. Take shop classes at school so you can become good at working with your hands. A student should have the following characteristics: patience, creativity, motivation and good coordination of the hands and eyes.

Education: I went to Triton College for two and half years and received an Associate's Degree in Science, majoring in Dentistry.

Typical Work Day: There is no typical day for me. I do different things every day. Part of my responsibilities are to delegate tasks to my employees and to set priorities, making sure that what has to be done first is done first.

Career Satisfaction: Three things make this career satisfying to me: using my creativity to solve problems, making the dentist happy by not creating more work for him, and making the patients happy.

Negative Aspects of the Career: This job does not pay enough.

Changes in the Next Ten Years: There will be advancements in technology because of electronics and space programs. Computers will play a large role as they are doing now. There will be changes in the materials and equipment used.

Salary: If you have a good education you can start at around \$14,000 a year. The most you might make is \$40,000, but only if you are your own boss.

Interviewed by Vecia Madden

(Continued on next page)

Special Career Section

Liberal Arts Leads to Lawyer's Life

(Continued from previous page)



Government & Law

Name: Consuelo Bedoya
Career: Attorney

Professional Background: After I left college I worked as a social worker. I felt that my job limited the amount of help I could give people because as a social worker there was only a small amount of time that I could give to our cases.

Advice to Teens: Study classes like English and speech and apply yourself. Start doing your best now because the better prepared you are after high school and college the easier law school will be.

Education: Classes like political science, journalism and other

social sciences are helpful, but English, law and speech are musts. Political science, journalism and social sciences give you a view of the world around you. The other classes are musts because it's important to know how to form and say each word of your case. You must know your craft better than the back of your hand.

There are no union requirements to meet (for a career in law), but after law school you must pass the bar exam in order to receive a license. After receiving a license you have to register with the attorney disciplinary agency. It is a good idea to join the Chicago Bar Association to keep up with newly changed laws.

Typical Work Day: A typical work day can last from 10 to 12 hours. Because I'm a civil lawyer I'm usually in court all morning and the afternoons and evenings are reserved for clients or paperwork.

Career Satisfaction: What makes being a lawyer satisfying is being able to help people. Knowing you are helping people out of a tough time in their lives gives you a very important feeling.

Negative Aspects of Career: The demands on your time is the

hardest. You must try to balance your professional and personal life, but if you let your job have too much time you might find that you don't have a family life left. Another negative aspect is pressure from society. For example, a client can put too much faith in you, and all you can do is work to the best of your abilities.

Changes in the Next Ten Years: The job changes as the law changes.

Salary: Virtually unlimited. It really depends on the kind of law you decide to practice.

Interview by Crystal Adams

Name: Antonio Delgado Anderson
Career: Assistant to Deputy Mayor

Professional Background: I was a teacher and I directed many educational programs. Then I decided I wanted to help improve things for the working class people. Now I am assistant to Deputy Mayor Robert Anderson who is in charge of the Chicago water system, streets and sanitation, the Chicago sewer system and public navigation.

Advice to Teens: The only advice I could give someone interested in this career is to get an

education. Finish high school and get a Masters Degree in business administration.

Education: To work on the Mayor's staff you need a degree in political science and business administration. You must also have a sturdy knowledge of public administration and urban studies.

Typical Work Day: A normal work day can last at least ten hours. The office work consists of making phone calls to other city officials, attending meetings and doing paperwork. The physical part is mainly going out about town, making sure that the things you are in charge of are working properly. The only time this job gets hectic is when something is wrong with the water system, or when the sewers back-up. Those are the times that the public starts complaining and you have to drop everything in order to give the emergencies your full attention.

Career Satisfaction: The fact that you're helping people, and making sure that the streets of the city are safe and clean for the people who live there should give a person who is sensitive, generous and helpful a deep feeling of satisfaction.

Negative Aspects of the Ca-

reer: There are long hours; there's pressure to meet specific deadlines. The work load is always increasing and the bureaucracy throughout City Hall is hard to deal with.

Changes in the Next Ten Years: There will be a higher educational standard for public administrators and business managers. There will be a greater need for minorities and women in this line of work, and there will be less patronage (getting jobs based on "connections" not merit) in the job market. Also, there will be a need for greater specialization in human resources, economic development, health and housing.

Salary: Depending on qualification and experience, an assistant to the Deputy Mayor can make from \$30 to \$45,000 a year.

Interview by Crystal Adams

Marketing & Retail

Name: Nancy Pierson
Career: Director of Sales and Marketing at Holiday Inn Plaza

Professional Background: I did not have any professional background. I started work as a

(Continued on next page)

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Special Career Section

Video Programs Jobs for the Future



secretary at a hotel. There I learned a lot about hotels and I worked my way up to where I am now.

Advice to Teens: Have confidence in your self. The best thing to do is to get a job at a hotel and learn about running hotels. Consistency is more important than persistence. You should not keep changing your mind about what area you want to have a career in. To get into a sales/marketing career, start as a secretary or a desk clerk. You must be able to get along with other people well.



Photo by George Marroquin
Education: A person should learn all school subjects. You should study math, English, science. Business, sales or marketing courses are very important. A general education is a good start.

Typical Work Day: I have a large staff. Each morning we go over the previous nights figures. We have to check our budget. Some of my duties include soliciting business, taking clients on tours and taking them to lunch.

Career Satisfaction: I like this job because it involves meeting different people. I can see the

results of my hard work and that is what makes my career satisfying.

Negative Aspects: The hours are long and sometimes you have to deal with difficult people.

Changes in the Next Ten Years: Competition is more and more serious between hotels. If you want to get into a sales or marketing career you need to become more educated and more perceptive.

Salary: Your salary will vary with your job. You are not paid by commission.

Interview by Cassandra Chew

Video

Name: Kevin Swerdlow
Career: Video Disc Jockey

Professional Background: I never really had any experience until T.V. 13.

Advice To Teens: All my life I have always lived by one quote: "Consistency of purpose is the key to success," and so far it's always worked.

Education: I majored in theater at Roosevelt University.



Photo by Benny McDonald

Typical Workday: The show starts at five pm, so I usually get to work at four o'clock. After I arrive, I start to cue up a few videos. By this time it's time for my show to start. So I go on camera, introduce myself and start playing music videos. After a while I start taking requests and I do that until 10:00 at night.

Career Satisfaction: I have in-

put in what shows are coming up and those that are currently in production. I have free air time to do whatever I want. I enjoy talking to our listeners and hearing the opinions they have about my show.

Negative Aspects of Career: I hate prank calls. Other than that, there aren't any, I enjoy what I do.

Changes in the Next Ten Years: I hope to be doing more production work in the near future. With this kind of job a person could go anywhere; the future looks promising.

Salary: At the moment, since our station is fairly new, I don't have a yearly salary, but I make \$5.50 an hour.

Interview by Gilbert Brown.



Communications

Name: Jack White
Career: Reporter

Professional Background: I have always been interested in writing, but had not decided to become a reporter until college.
(Continued on next page)

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Special Career Section

Journalist Reports on Newspaper Career

During that time the civil rights movement had just begun. My friends and I were jailed for participation in demonstrations.

The newspapers, in my opinion, were portraying the wrong picture of us. I thought that I could make a truer picture of why we were demonstrating and other things as well. That's when I decided to become a reporter.

I then applied for a position as a reporter at the **Washington Post**. I did not have any experience so I had to start as a copy boy. Six months later I was promoted to news assistant. My main duties were answering calls for editors and helping them, like typing stories up. In order to do some writing I would do things like obituaries.

I was very smart and willing. The editors liked me and they helped me out and explained things to me. A year later I was promoted to a reporter. My first major story was about a civil rights demonstration and its leader.

Advice To Teens: To prepare for a job as a reporter, working on your school newspaper is a good start. Reading newspapers and magazines will help you learn about what's going on in the world around you. Curiosity is very important in this field. You have to want to get to the bottom

of things. A good memory is extremely important because you have to relate things and draw conclusions. Good writing skills are important as well as being able to assimilate facts and work under pressure.

Education: Take journalism in college courses, but I don't think you should major in journalism. Major in political science, history or economics. Learn another language. Get a broad education.

Typical Workday: Each day is different from the other. As a reporter you really don't have a typical work day. Sometimes I have an assignment. For instance, my editor might send me out to cover a speech given by the Mayor. Other days I go out and look for things that might make good stories like a riot or a protest. I get to travel to different cities and countries. I've been to Canada, Central America, Africa and many other places. Sometimes you have to work long hours, other times you don't.

Career Satisfaction: I love my job because of the variety. I meet people I would have a hard time meeting otherwise and get to ask them things I really want to know. There is a lot of freedom. I'm always going after something new.

Negative Aspects of Career: You don't get the greatest salary. You have to work long hours each day.

Changes in the Next Ten Years: Computers are more important. You must know how to use a computer. Because of television and magazines, it will be harder to get people to read newspapers. Reporters of the future will have to write better stories and articles explaining the significance and the importance of their stories. Reporters will also have to learn to use more colorful language in writing their stories.

Salary: The average reporter makes about \$15,000. Even with an MBA you won't make more than \$50,000. You don't become a reporter for the money; you do it because you like writing and informing your readers. A reporter is basically a translator describing other people's experiences.

Interview by Cassandra Chew

Name: Linda Raisins

Career: Director of Training and Development at Budget Rent-a-Car

Professional Background: I was working in personnel at Charles A. Stevens as an inter-

viewer for prospective employees. While there I got involved in high school job programs. That is where I started. Now I work for Budget Rent-a-Car where I am in charge of the training of all the employees all over the country. I have a staff of 14 people. There are different areas of training like Computer Management and Customer Service Sales.



Photo by George Marroquin

Advice To Teens: It's good to work your way up. Any job that gets you involved with the public will prepare you for this career. You have to like being with

people and being comfortable with people. You have to be a leader and a good communicator.

Education: I went to Northeastern. You could major in a variety of subjects like sociology, psychology, communications or business.

Typical Workday: I have seminars with budget managers and meetings with staff. A lot of travel is involved in this career.

Career Satisfaction: I like my job because I like helping people develop and move up.

Negative Aspects of Career: I can't think of any.

Changes in the Next Ten Years: There will be more emphasis on computer training, and more tele-conferences. There will be more jobs available in the future because there will be more programs.

Salary: The starting position of a trainer is around \$20,000. The highest you can make is \$100,000.

Interview by Cassandra Chew

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The Klygaru Returns

by Lorraine Reyes

The warm, moist air did nothing to lessen Maya's discomfort which was compounded even more by the continuous harassment of the ever-hungry mosquitoes. Sweat dampened her torn shirt and smeared the camouflage stains on her exposed neck, arms and legs. Maya had to fight the urge to swat at the annoying creatures. She must remain immobile with eyes closed to make her invisibility complete. Even moving a muscle, besides breathing, she knew would be fatal—especially with an entire band of warriors from the Tornlar Order marching a scant meter and a half from her.

Maya berated herself for not being on guard. She should have seen the coming of the enemy through her mind's eye! Maya tried to recall what she had been doing, determined not to make the same mistake again.

She remembered the hunt. Anea was following the fresh spoor of a forest buck, leading the party through the lush undergrowth of the rainforest. They traveled as noiselessly as a stalking leopard. Seventeen Klygaru warriors were on the hunt, and they were hungry. A meal was missed because of Maya's clumsiness, but she was not reprimanded.

Maya was the Klygaru's leader, but she was still young. She had much to learn. Hers was the responsibility of the tribe's survival. One clumsy step had scared away a fat doe. The hunters were angry but they knew Maya realized her mistake. It would not happen again. Their tracker had found another prey, a lone buck in his early years of life. For an hour Anea tracked the creature. Maya made no clumsy move this time and her warriors would soon have food in their empty bellies.

But, then, Maya had forgotten to keep her mind's eye open because her thoughts had been with her growling stomach. She should have sensed the enemy's approach earlier and warned everyone not to use their blade-bows. She didn't, and her oversight almost cost her the right to be the Chieftess. This was the last mistake she would ever make she promised.

Now she must redeem herself.

Maya opened her eyes a tiny slit, anymore would lead to her discovery since the whites of her eyes would contrast greatly against the dark rainforest floor. Maya moved her eyes to her left to catch sight of her younger brother, Taln. He too was statue-still, but his arms held ready a lethal blade-bow. Maya could see his taut muscles straining not to let go of the bowstring which was already fitted with an arrow.

Fool! Maya scolded in well-guarded mind-speech. *Why draw when the train comes hither?!*

I heard them not, Taln replied to his sister's mind. *But I was not warned! I drew to kill the buck. To release now would produce the Sound!*

The Sound was the sound of deactivation or activation of the blade-bow's mystical properties which would have been felt rather than heard by anyone within fifty meters away. The Sound would also pro-



Illustration by Lorraine Reyes

claim the presence of the Klygaru K'vlar. Taln had pulled the string just as Maya gave the warning that sent everyone to merge with the forest.

Maya knew that Taln should have also heard the enemy's approach even though his attention was on the hunt. Maya sent him an admonishing thought for that mixed with apprehension because of the never-ending line of Tornlaris. Taln blushed beneath the camouflage on his face. Yes, his deafness to the enemy's approach was unforgivable.

Will this never end? a thought seeped into Maya's guarded mind almost startling her to turn her head to the sender.

Silence, Anea! Maya sent back. *I've counted only ten and seven. The Tornlar troops always travel in two tens and five. Be patient and sit still. You should have warned us earlier, Maya, Adat told her. He was skeptical about Maya's leadership qualities and constantly reminded her of her mistakes.*

I know, Adat. But it is hard to ignore the needs of the flesh. My mind had been confined by its hunger for nourishment.

A trooper slapped his face and swore disgustedly as his own blood burst from two feeding mosquitoes. The sudden movement caused the trooper to jar his loaded back pack which ejected a small tinder box. The object rolled and bounced off to land less than a foot from Maya's crouched form.

Oh, no.

The clumsy trooper moved to retrieve the tinder box, muttering profanities in different languages. One statement made Maya's blood boil, and she struggled not to broadcast her emotions.

No one jests with my father's name and lives! Maya seethed. Her father Terraln was the Chief of the honor-

bound Klygaru K'vlar warriors. Terraln, the bravest, most chivalrous Klygaaru K'vlar warrior Chief that had ever lived in the land of Almathea. He had led them to victory against the imperious Tornlar Warlords, but was murdered by an underling of a Tornlar Second during peacetime. Maya remembered that hateful day.

A pact had been made allowing the Tornlar Warlords to keep their territories, but demanding that they abide by Klygaru laws. Terraln, in his generosity, had invited the conquered Tornlar Order to celebrate the harvest with him. He opened the gates to his Fortress of K'vlar Mount to admit thirty Tornlaris and two Warlords. According to the Pact and tradition, no one was to carry weapons to the harvest celebration.

But since when did the Tornlaris follow Klygaru tradition? In the middle of the festivities, ten of the Tornlaris unsheathed hidden daggers and surrounded the Royal table. Meyana, Terraln's wife, was the first to fall. Terris, Maya's oldest brother shielded his father with his own body. Terraln and his second oldest, Talen, seized cutlery and took four with them in death. Maya and Taln, who had seen only fourteen and twelve summers each, had been off watching the tumblers perform. Maya returned to the table in time to witness the assassination of her family. She remembered the faces of the murderers, especially that one underling who drove his dagger through Terraln's heart.

Maya remembered how chaos reigned afterwards. She remembered when a loyal Klygaru grabbed hold of her and Taln and spirited them to safety. She remembered her grief turning to anger, an anger that made her wriggle free of her protector, to snatch a sword to fight the enemy, only to be disarmed by another faithful Klygaru warrior. Then

she was removed from the scene.

For three years a handful of Klygaru warriors kept Maya hidden while the leaderless Klygaru Order dwindled in numbers. The Klygaru had worked as one under the telepathic mind of the Chief and his family and his Second leaders. All three were killed save Maya and Taln. But the two were too young to lead. Without the force that enables the Klygaru to fight effectively, only the 15 who guarded Maya and Taln survived. Perhaps there are still some scattered throughout Almathea, but Maya had no way of contacting them for her mind was not yet strong enough to reach so far.

Maya swore that someday she would avenge her father and her people. The Tornlar Order are more than three legions large, but over half of them are disgruntled troopers, or come from conquered villages. Tornlar troopers cannot function as effectively as Klygaru warriors. They cannot function as one unit.

They are awkward and vain like the clumsy trooper stooping to pick up the runaway tinder box before Maya, unaware of the young Klygaru warrior several inches from him.

Maya held her breath and regarded the trooper with growing hatred. Suddenly, a flash of recognition came across her mind. The trooper was that murderous underling! Maya's emotions roiled. How could he be alive? Maya knew she could not sit idly by while her father's murderer stood within spitting distance!

The trooper picked up the tinder box. He blinked. Confused. Was the bush around him trembling? He looked up and drew in a startled breath as his eyes beheld those of a livid Maya.

Maya, NO!! someone tried to push Maya's mind to control the anger,

but Maya had erupted.

"Die, you fiend!!" she growled. Then Maya's blade-bow was up and moving before the trooper could even cry out. There was a splash of sunlight reflecting off bright metal, then Maya was splattered with warm blood as the underling's headless corpse crumpled to the ground. The vegetation mercifully hid the ghastly image.

Maya was quick. The underling had just gone down when she was upon her next victim with flashing blade-bow. Taln relieved his muscles by releasing his arrow through the trooper who was about to strike Maya from behind. Then he too was up and swinging his weapon. Adat followed, then another Klygaru followed, and then another and another.

The forward half of the Tornlaris realized what had happened and curved back shouting a war cry. The Klygaru K'vlar warriors materialized from the surrounding bushes to intercept them, forming a defensive barrier for Maya. She was their Initiate Chieftess, heir to the Staff of Terraln, and she must be protected at all cost.

The Klygaru 17 fought fiercely against the 25 of the Tornlaris. Maya's mind reached out instinctively to her warriors so that their awareness and collective skills became a part of each of them. All shared the hatred that Maya focused upon these Tornlar fiends and that hatred formed the base of their strength. A strength, coupled with their Klygaru battle skills, that becomes a deadly asset.

Maya thrust and parried, protecting herself and Taln who guarded her left. Three down. Maya was then free to use her bow. She drew back the humming string and called upon the Power. A glowing arrow solidified between her fingers. The arrow was released at another victim. Four down.

My thanks, Maya, came a grateful thought.

Thank me later, Elara—behind you!!

Elara, cousin of Maya, instinctively thrust her blade-bow up, blocking a Tornlar sword which would have split her skull neatly in half. Then, twisting from the waist, she swung her blade and gutted the trooper. Elara reeled back at the sight and at the foul stench which exuded from the falling entrails. Then she moved on to help Adat with a burly trooper.

The battle was fought in maddening silence on the part of the Klygaru, unsettling the remaining twelve troopers. Maya was the fiercest of them all. The Tornlaris thought her possessed for no one Klygaru ever accounted for more than four Tornlaris' deaths since Terraln had died. The young girl fought with the skill of her father and more.

It was soon over. The last trooper was down and no Klygaru lay upon the forest floor. Some were wounded, but they would live to fight another day.

The forest was quiet if not for the
(Continued on Page 14)

Talk Back

Social Clubs Don't 'Clique' With All Students

By Kimberley Ward

Perhaps one day, when you were walking with a few of your friends, you saw a group of people all dressed alike—white sweat pants and gold t-shirts with the name "Alpha Tau Gamma" on the back in white letters. You would probably say to yourself, "What are they for, and what does their name mean?"

Alpha Tau Gamma is the name of a social club—a high school imitation of university fraternities and sororities. To be in a social club, and to be in a popular one at that, really says that you're with the "in" crowd. Or does it?

According to some, becoming involved in a social club is only a means of meeting new people and establishing new friendships. Then again, for others, it is just a way to get into trouble—the "Get High Crew," which used to be a small social club at Julian, did exactly what their name implied.

Though they are rising mostly in the high schools on the South Side, social clubs may reach the other parts of Chicago and have the same, if not greater, impact on the students. But some students say their principals may not allow social clubs because they fear gang-like disturbances.

Whitney Young's principal, Powatan Collins, has banned social clubs in his school altogether because he thinks that their activities are too gang-related.

Lindblom's principal, Alice Pease, also feels that social clubs in her school have become

too rowdy and participate in gang activities. Many of the clubs wear specifically colored clothing, or styles of clothing and employ some of the gestures and signing more typical of Chicago's gangs.

the clubs. "A club's purpose is to build self-motivation," he said. "They should be making a positive statement, showing the correct way to go in life."

"Their common purpose should

not what everyone makes them out to be.

"I don't think that they are as important as the members of these clubs make them seem."

"Club days" usually occur on

"A lot of freshman join these various social clubs so that they can 'get in' with the upperclassmen," said a Lindblom junior. "They want to fit in with the rest and feel as if they belong, so they join to feel some self-worth."

Alpha Tau Gamma, a sorority at Julian, has been around for almost two years. Its president, Shewandia Johns, feels that her club is well organized. Club loyalty is the key to the hold some clubs have over their members.

"Without loyalty, you don't have a club, group or sisterhood—you have a common name," said Beverly Bryant, a member of Alpha.

"A lot of the other clubs are based on the wrong things: sex, drugs, clothes. Those aren't an example of a social club—they're just people joined together under one name."

Some social clubs try to dominate their high school campuses. "I see the social clubs at my school and at other schools—some of the members act like they own the schools," said a Julian freshman.

Although social clubs play a major role in some schools, they don't outnumber the "free" student body.

Shana Washington, a senior at Julian, does not belong to any type of social club. She explained why. "First of all, most of the clubs have little organization—they lack closeness between the members and result in a waste of time and money for t-shirts, banners, sweaters, jackets."

"Unless the club is together, it is not worth being in," she said.

Other students are less critical of the clubs. "I think that social clubs are good for the student body as a whole," said Rebecca, a student at Morgan Park. "They promote friendships and popularity, and they bring students together."

They should play a major role in all high schools," she said. "More power to them!"



Photo by Kimberly Ward

Fridays when each club wears its various outfits—sweaters, jogging suits, jackets. This is usually when the animosity between the different social clubs arises. "Fights break out between a member of one club and a member of another, and then the members of both clubs decide to join in," said a South Shore student.

"It's really stupid. They fight over dumb stuff—over guys that don't even know their names, clothes, rumors."

"I don't see why people even bother with joining these clubs," she said. "Fights even occur between the members within a club over the same dumb stuff."

A good example of the degree of the animosity among social clubs is the fact that most of the students interviewed by **New Expression** asked that their comments be used anonymously.

Pease was worried about clubs becoming involved in gang-like fighting. Lindblom's social clubs were once recognized by school officials, but after a number of disturbances, the school's administration "outlawed" the clubs. The clubs have since gone "undercover," but are still active at the school.

Dr. Edward H. Oliver, Julian's principal, was more accepting of

be to inspire, not to (dispirit), to lead, not to antagonize, and to be a good example instead of being an example that looks down upon those who are not a part of that certain club or clique."

P.J. Players, a fraternity at Julian High School, has been in existence since the school opened in 1975. The club's president, Anthony Bonds, said, "I feel that out of all the clubs at Julian, we are the most organized because we stick together throughout all our conflicts and differences."

Five members of the P.J. Players are known as the "Sons of Thunder," the tightest-knit members within the Players. "If someone hits my brother in the jaw," said Keith Briggs, "I'll swell up!"

Not all students welcome social clubs. A Hyde Park sophomore said, "All of these social clubs that are around these days are

*Are you a member of a social club, or someone who is bothered by school social clubs? Either way **New Expression** would like to know your opinion on this article, or any of the other stories in this month's paper.*

Please write to **Talk Back** at:
Youth Communication
207 S. Wabash
Chicago, IL 60604

ALL-CITY MEETING

Are you interested in becoming a reporter or reviewer for **New Expression**? Then be sure to attend the All-City meeting on Wednesday, February 10 at 4:00. **New Expression** is located at 207 S. Wabash on the 8th floor.

If you are unable to attend but are still interested in joining the staff, contact Roberta English at 663-0543.



Letters

Protect the Children

As I read your article, "Child Abuse Still Major Problem," I felt angry at how people can allow this to happen. But I also realized that people need to get involved and help the children who cry for help. Not many people want to help protect the children against this crime. Through knowing organizations that can help, maybe we can start solving the problem.

Lisa Lopez

Homeless Teens

I think your article on the Transitional Living Program for homeless teens was great because I think this is a major problem that hasn't been looked at by the Department of Children and

Family Services. Especially in Uptown, there are too many shelters which only let in 10 teens a night. What happens to the rest of them? They stay out on the street, that's what happens. Ten people is a ridiculous number to let in. What happens to the other 50 people, sitting outside the slammed doors? The government should put more of these shelters up and make them much bigger, so they can really make a difference.

Christine Beale

School Cure

I've been hearing a lot about Chicago having the worst school system in the nation. Your article on "Group Has Cure For School Ills" gave me hope that somehow
(Continued on next page)

Opinion

A Free Press for Students Too!

What kind of stories are student journalists covering in their school newspapers?

Mostly they are covering school news. Stories about bake sales, football games, new gym buildings, or new fashions among the students are the kind of stories that are most widely read, along with regular features like personals and advice columns.

That kind of news is certainly important. It helps to bring the students of that school closer together, and it also increases school spirit, and of course, it's entertaining. However, there is more to school life than bake sales.

For example, school newspapers usually don't cover controversies between administrators and students. They rarely write about school rules that are resented (like dress codes) or about the cheating scandals that take place at some time or other during the school year.

They don't cover the seamy side of high school—the gangs, the drug problems, the suicides. In fact, looking at a typical school paper, you would think that nothing worse than the school swim team losing a meet ever happens in schools.

Should school newspapers cover the more serious issues facing their schools? Or are problems like those best left to administrators to handle? It makes sense to think that administrators, who are in positions of power and influence, would find it easier than students to cope with major problems, but that doesn't necessarily mean that they'll

make the decision that is best for the students.

What school newspapers can do is make sure that the students' side of the issue doesn't get left behind and forgotten. We can't rely on teachers and administrators to know what students think about school issues. Nor can we assume that administrators are going to inform the students about important decisions or events. But if school papers made it their business to find out, administrators would be forced to keep students informed.

Why aren't there more serious articles appearing in school papers? One major reason is that the stories that are most popular among readers are the "fluff"—not the serious news. There isn't a lot of demand for thoughtful articles, but that shouldn't mean that interested student reporters cannot pursue issues that they consider important in schools.

Unfortunately, most interested reporters have another serious problem to contend with. That problem is censorship. All school newspapers are organized and coordinated by either journalism or English teachers, and they have the final say about what goes into the paper—as well as what doesn't.

It's almost impossible to print a story that hasn't been approved by the teacher. But even if a controversial story (for example, one that criticizes the way the school is run) manages to pass by the journalism teacher, it can still be "killed" from above—by the principal of the school.

Censorship is a fact of life

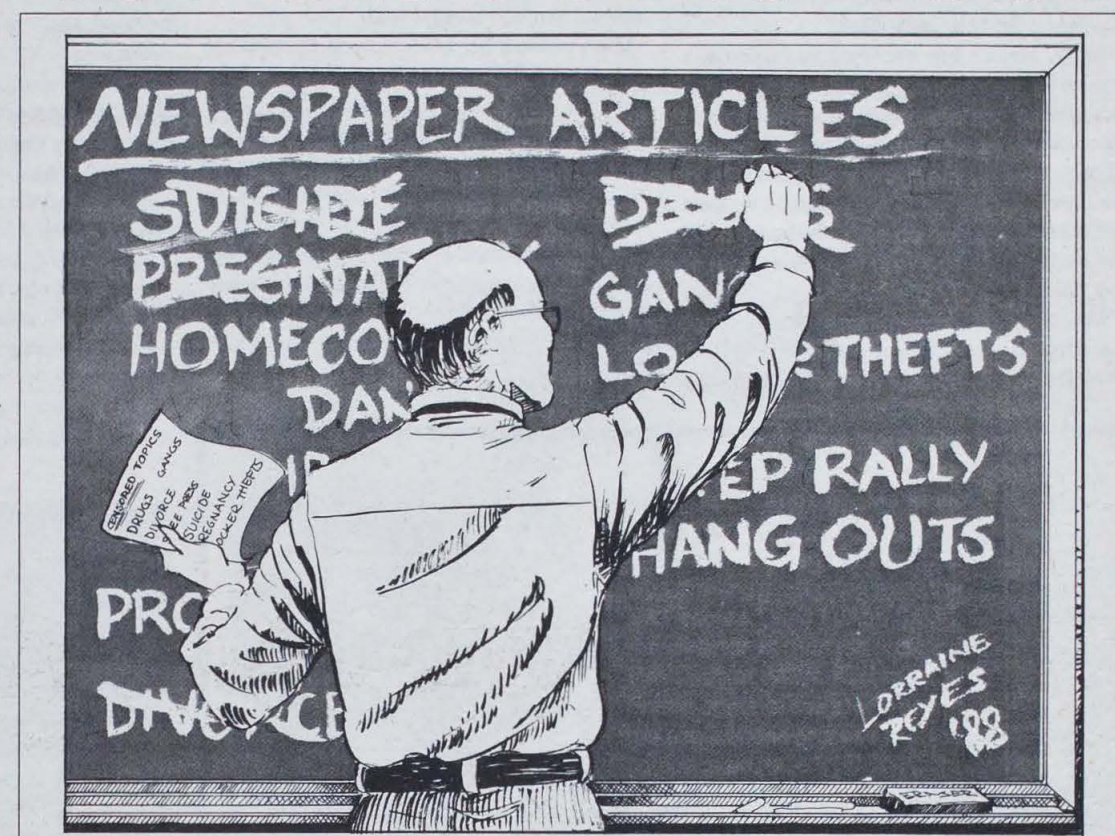


Illustration by Lorraine Reyes

that most school papers have always lived with. It is the major reason why stories in these papers are always mild and uncontroversial. School principals usually argue that school newspapers are a medium of classroom instruction, just like textbooks and teachers. Therefore, they say that they have the right to supervise and censor them.

What they don't mention is that school newspapers are supposed to teach journalism skills to students. If these papers are censored, it is unlikely that working on them will teach students anything real about being journalists. That's not a very successful "classroom" exercise.

At least one school paper has decided to stand up to the censorship of its principal. Their case is lodged at present in the Supreme Court.

When the school newspaper of Hazelwood East High School (in Missouri) printed two stories, one about teenage pregnancy and the other about the effects of divorce on children, the principal of the school ordered both of them removed. He charged that the pregnant students who had been interviewed could be easily identified when people read the story. The editors took him to court, claiming that the principal had violated their First Amendment right to freedom of the press. After several conflicting court decisions, the case is now to be decided by the Supreme Court.

A lot depends on its decision. If the judges decide that principals have the right to censor school papers, then student journalists will never have the chance in school to explore issues and

expose problems.

Of course, that may not really bother a lot of student journalists in Chicago high schools. They have never really attempted to cover serious issues with real investigative journalism. The Supreme Court would after all, only be taking away a right that they haven't used—even though it is a very important one.

A free press is one of our fundamental Constitutional rights. It doesn't simply apply to big newspapers like the **Chicago Tribune** or **Sun-Times**. Every high school newspaper also should be able to investigate issues and keep a check on authority—even if that means covering issues as basic as replacing outdated, battered textbooks, complaining about bad lunchroom food, and, yes, even writing about a successful bakes sale.

Letters to the Editor

(Continued from previous page)
it can get better. The proposals would attract the attention of parents, teachers, and most important of all, the students. They certainly have my attention.

Anh-Tuyet Nguyen

Death at Du Sable

I really enjoyed your Nov/Dec. issue. The article that stood out the most was "Death Changes Little at Du Sable." It grabbed me emotionally when I read it. It sickens me to hear that students can lose their life in school for nothing. Being killed for who you are is very dumb. I wish the schools would do something about it. There is no reason for a person to be killed in school.

Steve Johnson

CTA Fare Hike Stinks

I am writing to you about the article written by Kimberly Ward ("CTA Hikes Again"). I do agree that another hike in bus fares is outrageous, and I also honestly think that it stinks. Buses are too slow and are way too crowded. There are some crazy bus drivers who I think personally terrorize their passengers. They start speeding up and start going at a pretty fast speed and then all of a sudden, the driver slams on the brakes and people just start flying across the bus in the aisles. For these reasons, I think another hike in fares is ridiculous.

Margaret Kustra

Take out the Ad

I'm writing to you about an ad in your Nov./Dec. issue. You published an advertisement for condoms by mail order. I do not feel that a youth newspaper such as **New Expression** should publish such ads. I know a lot of teenagers are sexually active, but if TV, public magazines, or local newspapers do not advertise condoms, I don't think that this newspaper should.

Teri M. Davis

Better Expression

I think that your newspaper is pretty good. Not the best, or the greatest, but still pretty good. Your article about the death at Du Sable was done well, but it could have been done better. For

instance, you didn't interview many of Young's friends. You should have gone into his division room and asked some friends about him. Another thing is that you should have a sports section. The sports section would make the paper more interesting and more likeable for people like me.

Thomas Perez

Why Can't People Wait to Grow Up?

I read your article on "Child Abuse Still a Major Problem," and I have to agree with Judge Gothard in what he said. Someone I know was abused at a very young age by another member of her family. When she finally got to high school, she started being around the "bad" crowd. Eventu-

ally she got pregnant (not knowing who the father was) and now the baby is born. She still acts like it's not born (she's always partying), and I am a witness to everything.

When the child does something wrong, instead explaining that that's a no-no, she hollers at the child, slapping it literally across the face. I get so sick of it. If she didn't want the responsibility of teaching and loving the child, then why lie down, knowing that he wasn't using anything and that she wasn't protected? And the biggest thing I want to know is: Why can't people wait to act grown?

Shaundra Terry
Harlan Community Academy

The Klygaru Returns

(Continued from Page 11)

heavy breathing of a few tired Klygaru. The mosquitoes came and buzzed annoyingly at the bare, blood-stained, sweating skin of the living and fed on the still warm dead.

Oddly, Maya's lips stretched into a smile, a strange whiteness on her dark, camouflaged face. She worked her fingers through her black, blue-sheen hair and breathed a heavy sigh. Her Klygaru stood silently, awaiting her next move, her next order. They looked to her now, their Chieftess. No longer will she be the Initiate. She has proven herself a capable warrior, and she had led them to victory.

"We have won our first battle, my friends," she said aloud, breaking the eerie silence. "We have won. The time of running is over. We are war-

riors after all. I know that the Tornlaris are many, but we also have many friends. Let the lands echo our war cry. Let them know the Klygaru K'vlar have returned! Terraln! Al-matheia! We will avenge you!!"

Maya pointed her blade-bow to the heavens and released an arrow. The others followed her example, and, together, seventeen voices joined in an uncanny cry that was a mixture of a howl and a screaming of their individual names all intoned in the same manner, and followed by another volley of magical arrows.

The war cry erupted into the forest. It was a war cry that had gone unheard of for so many years. A wolf pack howled their approval and the birds fluttered into the sky, rejoicing the return of their friends.

Constitution Contest Winners

The right I most prize as a citizen of the United States is my freedom of expression. Why do I cherish this right? This freedom is what is allowing me to write this paper. Without it what I am about to say would be banned and my opinion would be forever unheard.

Freedom of expression is found under the First Amendment of our Constitution, which guarantees five freedoms: The freedom of religion, press, speech, to peacefully assemble, and the right to petition the government. All are a form of expression.

The United States is a country built on expression - for the people, by the people. We are surrounded by literature, poetry, art, dance, and drama that are each uniquely different.

It was freedom of expression that allowed minorities to rise and voice the cries. Free-

dom of expression gave Martin Luther King Jr. the right to parade down streets with hundreds of people and to proclaim, "I have a dream."

Today in countries across the world these five basic freedoms, that at times we take for granted, are unheard of and will never be practiced. In Eastern Europe, the countries under Communist rule have no rights or freedoms. They can not serve a god as they please, voice an opinion, write and print a newspaper, unite together for a cause, and definitely never criticize or petition their government.

Stop for a moment and imagine how it would feel. Maybe we can never relate since we have been born and raised with these liberties.

The winning essay was written by Nereida Mercado of Hirsch Metro.

First Place - Nereida Mercado, Hirsch Metro

Second Place - Damaris Deviera, Clemente

Honorable Mention -

David Lynn, John Marshall High

Marc Taylor, Von Steuben

Malorie Flemming, Lindblom

Norma Arambula, George Washington High

Marcia Douglas, Lake View
Anglea Smith, Simeon Vocational
Oraib Haddad, George Washington High
Tamil Ferguson, George Washington High
Karen McKinley, George Washington High
Kevin Sosnowski, George Washington High

The winners of **New Expression's** Constitution Contest will be presented with their awards on February 1, at 4 pm on the 11th floor of the American Bar Association, 29 S. LaSalle Street.

Our congratulations to all the winners, and our thanks to all who participated.

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Classifieds

To Lucy Flower Seniors: You're the Best!

To Aaron Wasington: May you always have the best love always Latonya T. Shelly.

To Bettina Yolmcam #, and Edith - How are you all doing from Sharon D.

To Mr. D. one of the nicest teachers I know. I miss ya from Sharon D.

To Angela Wilson at Jones H.S. Keep the faith you're going to need it. Love Sony.

Mrs. Lbares you are too nice too be forgotten. From Gail B.

To Flower Voc. High School Div. 006: I wish you a successful New Year!

Free Pregnancy Testing - Immediate results. Aid For Women, 8 S. Michigan, 621-1100.

To someone who has changed my life - Dave, I love you so very much. Love Marie.

To my secret admirer - Meet me at our Burger King at 2 p.m. February 1st. Boxer.

To April Manuel at South Shore. Good luck in life. Love Latonya S.

To Ivette and Marilyn S. at Clemente H.S. - I am writing this message to the both of you to let you know that you're the best sisters a girl can have, despite our differences. Love Big sis

Classified Order Form

**Place your message in New Expression's February issue.
Just fill out the form below.**

Your message will be seen by 140,000 students city-wide; those at your school and 79 other high schools. It will only cost a dollar per line (40 characters which includes letters, spaces, and ALL punctuation marks). Please pay with a check or money order if you plan to mail your order in. We will accept cash only if you hand deliver your order form.

Just fill out the order form below. Mail it to us or stop by our office between 12:00 p.m. - 6:30 p.m. weekdays to drop it off. The last day for accepting messages will be Jan. 26, so ACT NOW and send your message TODAY!

Although messages will not be taken over the phone and will not be accepted without payment, we are able to answer or questions you may have. Call 663-0543 between 11:00-6:30 and ask to speak to someone in the classified department. Messages are subject to the publisher's approval.

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Entertainment

Movies

Batteries Not Included

Yes, the Christmas season has come around again, and as expected, the warm, family surroundings that we are so familiar with at this time fill movie screens as well. I've always thought that most holiday films were "middle of the road," identical in intent and usually in content. "Batteries not Included" didn't disappoint me (much). It was the same type of "Holiday Season" drivel.

fiesty, determined Frank Riley. He stands out as the leader of the tenants. Especially when it comes to protecting the ones that he loves (the aliens included). Basically, if you love "Amazing Stories" or "Cocoon" this is another movie you can eventually buy for your video collection. Personally, I'd rather watch a rerun of "E.T." instead.

Gilbert Brown

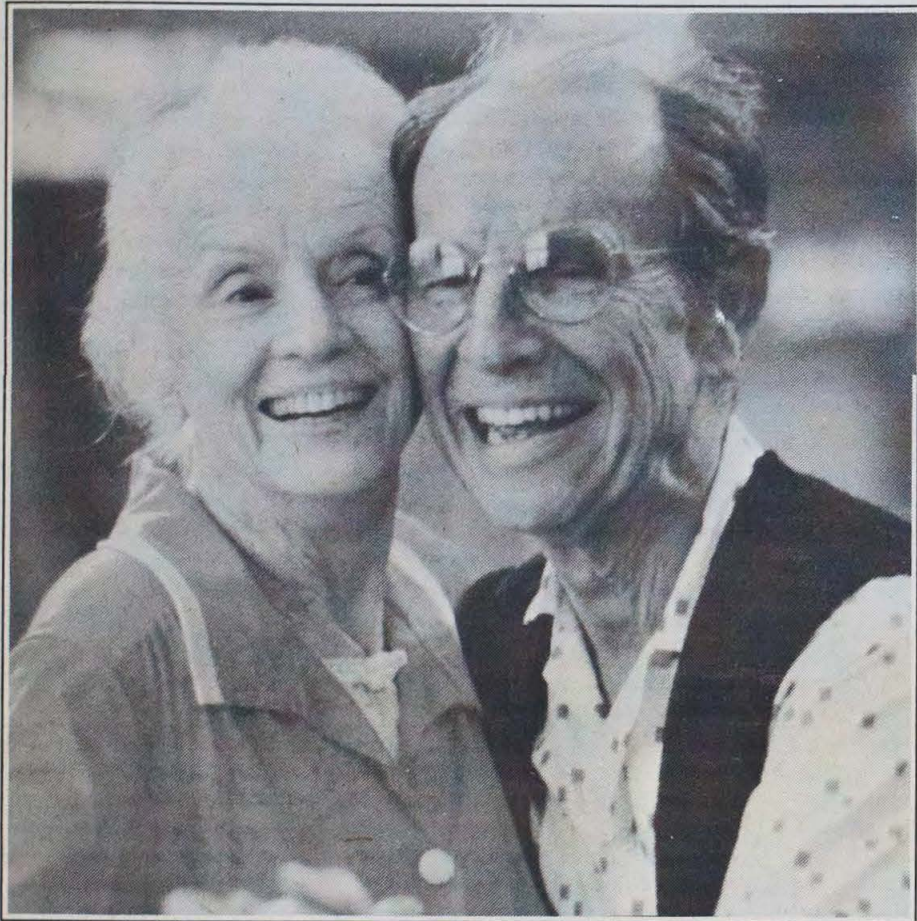
is an opium addict while his consort begins to desire a divorce from him so that she can become a "Western woman."

"The Last Emperor" depicts the futile struggle of an aging China and a dying imperial dynasty to resist Western culture. The contradiction of China's determination to remain a traditional society while maintaining some grasp of 20th Century life is embodied by the experiences of the "last emperor." The em-

peror needs glasses, but his subjects reject this need because "an emperor can't wear glasses."

John Lone is excellent as Pu Yi. He portrays "The Last Emperor" as shy and fearful at some times and at other times arrogant and imperious, much like his country in its long struggle to come to terms with the modern world.

Barry W. Davidson



Don't get me wrong, many holiday films do convey a special feeling of holiday warmth. But once they all become so much the same—offering nothing new—that "warm" feeling can become somewhat sour.

Steven Spielberg's "E.T." was truly an original piece of film making. Now four years of somewhat off-beat Spielberg movies and T.V. shows have passed, years when he was willing to take chances with his films.

"Batteries not Included" was not directed by Spielberg, but it was put together by his production team, and his heavy hand and weakness for cheap sentimentality are all over the film. With this latest offering it is hard to deny that Spielberg is becoming more commercial and less innovative as he has become more successful.

"Batteries not Included" is the story about the last five tenants in an old, run down apartment building in New York's Lower East Side. A real estate developer (whom we never get to know) has trashed all of the surrounding buildings and is trying to tear down their residence, and everything looks black for our heroes (the tenants) until the Spielberg magic comes in.

Two tiny aliens, who look more or less like spaceships, come through an open window in our heroes' apartment. These beings have the capacity to fix anything they see that's broken.

Through the aliens, the tenants of the building are drawn together to stand up to the real estate mogul for a typically Spielbergian conclusion.

How cute.

"Batteries not Included" offers no surprises as far as the plot is concerned. In fact, it vaguely reminds me of Ron Howard's "Cocoon" in certain scenes. Hume Cronyn is excellent in his role as the

The Last Emperor

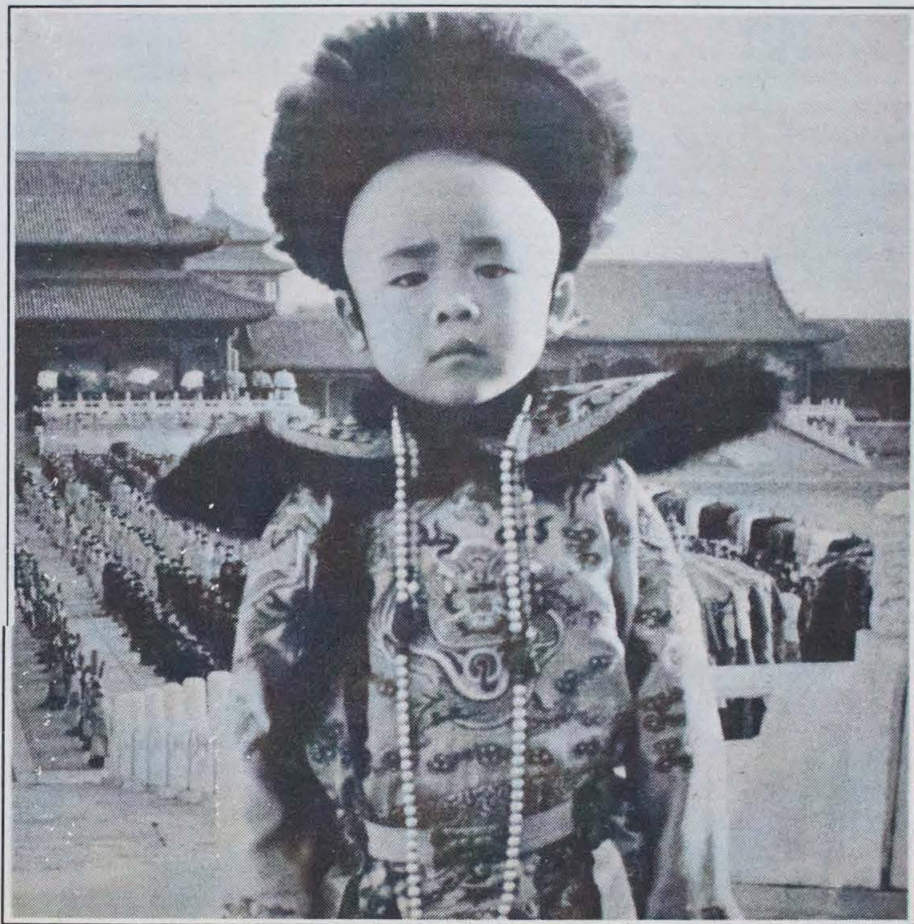
Unlike other historical epics which are often overlong and boring, "The Last Emperor" is a carefully constructed film that is clearly a masterpiece.

"The Last Emperor" is directed by a well known Italian film producer, Bernardo Bertolucci, whose credits include "The Last Tango In Paris." It stars John Lone (Pu Yi), Joan Chen (the empress), and Peter O'Toole (R.J.—the emperor's Western tutor).





The story begins in 1908 when young Pu Yi, at age three, is made emperor of China. He is thereafter forced by his subjects to lead a life of isolation inside the royal palace (known as the "Forbidden City") from the rest of China...and the rest of the outside world.



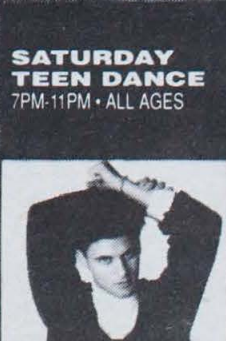

He is married at age 17 to his future empress and to his future consort (his second wife). After a series of revolutions and his abdication, he defects to Japan to become the puppet ruler of his native Manchuria. Later after the Chinese Revolution, he is placed in a "re-education camp." He finally dies, a happy commoner, working as a gardener.





The story shows the hardships of being a child emperor. Pu Yi was the person who was never allowed to grow up. He was constantly surrounded by his eunuch servants and the wet nurse of his infancy. He was not allowed to see his family because they were not royalty. Both of his royal marriages were unhappy and unstable. His first wife had a lesbian affair with a Japanese spy after realizing that her husband will not make love to her because she



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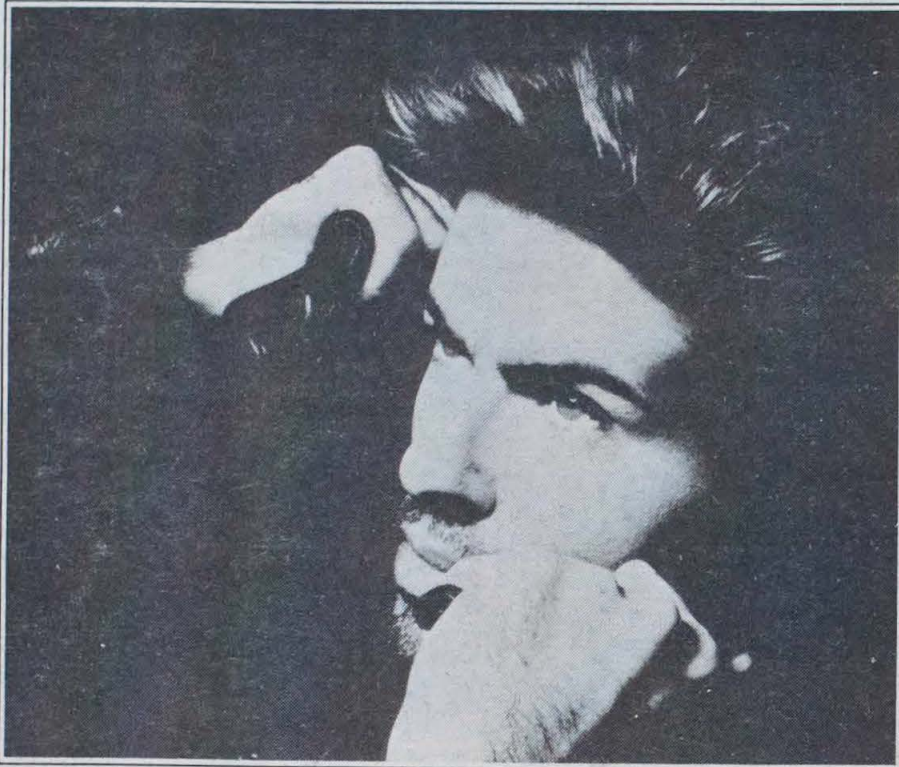
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Entertainment

Music

George Michael Faith

George Michael's talents go far beyond just singing. He not only wrote the lyrics and music for virtually every song on his new album, *Faith*, he also arranged and produced the record.



Although Michael generally does a good job arranging *Faith* and the single "A Different Corner," some weakness in his arrangements is still evident. "Hard Day" and "I Want Your Sex" are good songs, but they sound almost the same. Another example of bad arrangement is the album's title cut which bears a close resemblance to The Cure's song "Close To Me."

That weakness will probably have little impact on Michael's popularity, however. Elvis Presley with all his sexual gyrations could never have been as sexually explicit as Michael who may be breaking new ground for future artists.

Maybe the next time an artist writes an explicit song it will not be banned from the

radio or altered like his 1987 single, "I Want Your Sex." Michael—like Elvis before him—is trying to revolutionize music.

Faith has produced two hit songs for Michael. Writing songs with a country and jazzy sound, Michael shows his versatility and tackles some subjects of social concern on the album like safe sex and poverty. Fortunately he describes these is-

sues without getting too preachy and allows the listener to interpret his tunes. "Monkey," for instance could be talking about drugs or adultery, it depends on the listener.

Michael is definitely making a name for himself as a solo artist since his split from "Wham." Having sung with Aretha Franklin, Jody Watley, and Band-Aid, Michael has achieved a lot in a very short time.

Faith will not be viewed as his greatest album, but it will mark the beginning of what could be a successful career as a solo artist.

Jeneen Catledge

The Descendents Liveage

They're loud. They're funny. They are the Descendents and they play energetic rock like nobody else. Their latest album, *Liveage*, was recorded live in the summer of 1987 at First Avenue (of *Purple Rain* fame) in Minneapolis.

The Descendents play the kind of music that your parents hate. They turn up the distortion on their guitars and play very loudly. What your parents are unaware of is their wry sense of humor and their rugged melodies.

There are actually two types of Descendents songs: hard core and power pop. The hard core songs are short on melody, but long on lyrical humor. In "All-O-Gistics" the Descendents decree a coffee drinker's Ten Commandments ("Thou shalt not commit adulthood/Thou shalt not partake in decaf.")

The live performances of these songs are rather original. Could you picture Jon Bon Jovi stopping in the middle of a song

and asking "Why are we doing this? Isn't this Ridiculous?" This kind of refreshing irreverence about their position as "rock stars" helps the audience feel closer to the band members.

The Descendents are really defined by their power pop. Dealing for the most part with unrequited love, these songs complement the social satire of their hard core material.

Musically, The Descendents have few equals. The lightning-fast pace of guitarist Stephen Egerton creates uncanny rhythm and lead guitar arrangements. There are eleven of these power-packed songs, the best of which is "Get the Time" from the 1986 album *Enjoy!*

The Descendents don't take themselves seriously, and they have a lot of fun. If you're hoping to shake up a sagging weekend, buy *Liveage*, blast it on a Friday night, and you'll draw a crowd. If there's some guy or gal you love who just can't stand you, The Descendents will make you feel a hell of a lot better.

Ethan Stoller



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